

El Palamino Noble

Joseph Compello

CPS88 INSTRUMENTATION

Full Score Flute 1/Piccolo Flute 2 Oboe Clarinet 1 in Bb Clarinet 2 in Bb Clarinet 2 in Bb Clarinet 3 in Bb Bass Clarinet in Bb Bassoon Alto Saxophone 1 in Eb Alto Saxophone 2 in Eb Tenor Saxophone in Bb Baritone Saxophone in Bb Trumpet 1 in Bb Trumpet 2 in Bb Trumpet 3 in Bb Horn 1 in F Horn 2 in F Trombone 1 Trombone 2 Baritone B.C. Tuba Mallet Percussion Marimba	424442222224442233234
Timpani Percussion 1	
Snare Drum, Bass Drum Percussion 2 Crash Cymbals, Tam-tam, Suspended Cymbal, Maracas, Castanets	5

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Performance Notes

El Palomino Noble is written in the Spanish march style known as the "paso doble." The characterics of the piece are 1. a brisk $\frac{2}{4}$ time tempo, 2. the interplay of melodies and soaring countermelodies, and 3. the use of varying modes, particularly the Phrygian mode (m. 104) which gives the music an unmistakable Spanish signature.

1. This composition is intended for a moderately advanced band.

2. All repeats are recommended; however, the repeat between mm. 127–142 may be omitted if endurance is an issue.

3. The countermelodies are doubled to expedite problems with bands whose instrumentation may not be complete. Where feasible, the tenor saxophone may rest while the baritones and horns play.

Percussion

1. The contrasting section beginning at m 104, calls for a marimba. If a xylophone is substituted, be certain that mallets are used which will produce a tone which blends suitably with the winds.

2. Cymbal crashes should be performed on crash cymbals. A suspended cymbal crash does not have an equal effect.

Thank you for choosing this composition. I hope you and your students find it enjoyable, challenging and instructive.

> –Joseph Compello Glen Arm, Maryland, 2009

About the Composer

Joseph Compello, a native of Carbondale, Pennsylvania, holds degrees in music education from the Peabody Conservatory and Towson University. During his 31 year career as an instrumental music teacher in Maryland, he wrote numerous compositions for his students.

In 1994, Carl Fischer began publishing many of these classroom-tested pieces including his debut publication *Cadets on Parade*, and the 1996 best-seller *Rock to the Max, Mr. Sax.* In 2003, Compello's journey from local band director to internationally published composer was chronicled in the prestigious Baltimore Sun. Now retired from teaching, Compello, continues to draw on his extensive background in music education to compose new music exclusively for Carl Fischer's Performance Series, which now contains 85 of his works.

Full Score

El Palomino Noble

JOSEPH COMPELLO



















































































Full Score	Commissioned by the Berlin High School Music Program, Berlin, C.T. Richard Peronace and Zachary Blain, directors 3 Fortitude SEAN OLOUGHLIN	4
	Broadly J=68	
Flute 1		
Oboe		
1		
Clarinet in B		
3 Bass Clarinet		
in B		B. Cl. in Bi β
Bassoon		Bsn. $3 \rightarrow 3 $
Alto 1		
Saxophone in E 2 Tenor		
Saxophone in B		
Baritone Saxophone in E		
Trumpet in B		
3		
Horn in F 1 2		
Trombone 1		
Baritone	9; <u>4</u>	
Tuba		
Mallet		Tuba
Percussion (Chimes, Bells)		
Timpani (G : C : D : F) (Snare Drum, 1)		Mall. Perc. $\begin{bmatrix} 1 \\ 1 \\ 2 \\ 1 \\ 2 \\ 2 \\ 2 \\ 2 \\ 2 \\ 2 \\$
(Share Drum, 1 Bass Drum) 1 Percussion	$\begin{array}{c c} \hline & & & & \\ \hline & & & \\ \hline & & \\ Cr. Cym. & & \\ \hline \\ \hline$	Тіпр. 🤔
(Crash Cymbals, Suspended Cymbal, Low Toms, Triangle, Whip, Tambourine,	∫ 1 2 Low Toms >> 3 Suc. Cym. ∮ ≤ f 5 6	
Whip, Tambourine, Anvil, Tam-tam, China Cymbal)		Perc. 2 $\begin{pmatrix} 1 \\ Tam-tam \\ Tam \\$
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The Carl Fischer Performance Series for Band has five performance levels to provide you with a highly focused repertoire for your band. Each level has been carefully designed and graded, within specific guidelines, so that each piece in a level will work with your band when it achieves that level. Each level is also color coded for ease in finding the series that will be appropriate for your band, as it develops.

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- Expanded percussion writing, within reason, for maturing students
- Careful selection of keys and degree of difficulty for advancing musicians

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