

# The Journey

# **Brant Karrick**

### CPS95

Full Score	.1	
Flute (Optional Piccolo)	4	
Oboe		
Clarinet 1 in $B_{\flat}$	4	
Clarinet 2 in B <sup>b</sup>	4	
Clarinet 3 in Bb		
Bass Clarinet in Bb	2	
Bassoon		
Alto Saxophone 1 in $E_{2}$		
Alto Saxophone 2 in Eb	2	
Tenor Saxophone in $B_{\flat}$		
Baritone Saxophone in Eb		
Trumpet 1 in $B_{\flat}$		
Trumpet 2 in $B_{\flat}$	4	
Trumpet 3 in $B_{\flat}$	4	
Horn 1 in F	2	
Horn 2 in F	2	
Trombone 1	3	
Trombone 2		
Baritone T.C. in Bb		
Baritone B.C.	3	
Tuba	4	
Mallet Percussion	1	
Bells		
Timpani	1	
Percussion 1	2	
Snare Drum, Bass Drum		
Percussion 2	.5	
Crash Cymbals, Tambourine, Suspended Cymbal,		
Triangle, Concert Toms		

#### CARL FISCHER®

#### **Program Notes**

After the long journey, the weary sailors catch a glimpse of land far on the horizon. Beaten down by months of sea, saltwater and relentless wind, the men become restless as their ships gradually sail toward the strange, new coast. Images of wealthy lands and adventure dart through their minds. Finally, they land and set foot on America's untouched terrain for the first time in history.

The Vikings, guided by Leif Eriksson, arrived on American shores nearly five hundred years before Columbus' historic "discovery." Mainly from Norway, Sweden and Denmark, these venturesome seafarers appeared as traders, explorers, conquerors and settlers. Famed as master ship builders, the Viking ship was far superior to boats used by other sailors. However, crossing the Atlantic Ocean must have been quite perilous and would have taken many months.

The Journey attempts to musically portray the experience of traveling on an early ship, crossing the vast and tumultuous ocean to an uncertain destination. Cast in a rocking and rollicking § meter, the first theme in D minor signifies determination and perseverance, while the second theme signifies hope and faith. The music tosses and turns as the theme is passed to each section and continues to press on to a triumphant landing.

#### About the Composer

Brant Karrick joined the faculty of Northern Kentucky University in the fall of 2003 as Director of Bands. His prior teaching experience includes nine years at the University of Toledo and seven years of public school teaching in Kentucky. Karrick is active as a guest conductor, adjudicator, clinician, composer, and music arranger. His band compositions have been performed around the country, at the Midwest Clinic, in Europe, Japan, South Africa and Australia. His prior education includes a Bachelor of Music Education from the University of Louisville, a Master of Arts in Education from Western Kentucky University, and a Ph.D. in Music Education from Louisiana State University.

Karrick's musical life has been influenced by many individuals. He studied trumpet with Leon Rapier, music education with Cornelia Yarborough, and conducting with Frank Wickes. His primary composition teachers were David Livingston, Steve Beck, and Cecil Karrick. His professional affiliations include: Music Educators National Conference, the Kentucky Music Educators Association, Kappa Kappa Psi, Phi Beta Mu, ASCAP, the National Band Association, and the College Band Directors National Association. He can be found on the web at brantkarrick.com. **Full Score** 

Commissioned by the Casey, Heim, Mill and Transit Middle Schools of the Williamsville Central School District, Williamsville, NY

































































	35
Full Score Commissioned by the Berlin High School Masic Program, Berlin, CT, Richard Peronace and Zachary Blain, directors 3 Fortitude SEAN O'LOUGHLIN	
$\begin{array}{c c c c c c c c c c c c c c c c c c c $	$0b. \qquad 2 \qquad $
$\begin{array}{c c c c c c c c c c c c c c c c c c c $	
Clarinet in Bb 2 $\begin{pmatrix} y \\ y \\ z \\$	
Bass Clarinet $f$ $f$ $mf$ $f$ $f$ $f$ $f$ $f$ $f$ $f$ $f$ $f$	
in Bb $\frac{40-4}{\sqrt{2}}$	
	Bsn. $\begin{array}{ c c c c c c } \hline \hline$
	A. Sax 1 $A$ $a$ $b$ $c$ $c$ $b$ $c$ $c$ $b$ $c$
Saxophone in Eb 2 $\begin{pmatrix} c_0 & m_1 & c_2 & c_3 & c_4 & c_4 & c_5 & c_6 & c_$	in B) 2 $\frac{1}{2}$ $\frac{1}{2$
Tenor Saxophone in Bi $v$	$\begin{array}{c c c c c c c c c c c c c c c c c c c $
Baritone Saxophone in El	Bar. Sax $rac{1}{2}$ $rac{1}{$
Broadly $J=66$ f $f > f > f > f > f > f > f > f > f > f$	
Trumpet in Bb	
	in B <sup>1</sup> 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	$\inf F \stackrel{2}{} \frac{1}{2}  \lim_{k \to \infty} \lim_{k \to \infty$
Trombone $1$ $2$ $2$ $2$ $2$ $2$ $2$ $2$ $2$ $2$ $2$	The $1$
Baritone $f$ $mf$ $f$ $f$ $f$ $f$ $f$ $f$ $f$ $f$ $f$	
	Tuba
$\begin{array}{c c} & & & \\ & & & \\ \hline \\ & & \\ &$	
(Chimes, Bells)	Mall. Perc. $\begin{array}{ c c c c c c c c c c c c c c c c c c c$
(G: C: D: F)	Timp.
(Snare Drum, 1 Bass Drum) 1 Percussion Cr. Cym. $mf' < f'$	
	Perc. 2
	7 8 9 10 11
All rights reserved including performing rights.	CPS86F
WARNING: This composition is protected by Copyright taw. To photocopy or produce by any method is an infringement of the Copyright taw. Anyone who reproduces copyrighted matter is subject to substantial paramites and assessments for each infringement.	
Amili, Tamatani, Chang, Cambali,     Capacity 2000 call richars, LL Might neared Coupling Data on Coupling Inght neared Coupling Data on Coupling Inght neared Coupling Data on Coupling Data on Coupling States on Coupling Data on Coupling Data on Coupling Coupling Data on Coupling Data on Coupling Data on Coupling Inght neared Data on Coupling Data on Coupling Data on Coupling Inght neared Data on Coupling Data on Coupling Data on Coupling Inght neared Data on Coupling Data on Coupling Data on Coupling Inght neared Data on Coupling Data on Coupling Data on Coupling Inght neared Data on Coupling Data on Coupling Data on Coupling Inght neared Data on Coupling Data on Coupling Data on Coupling Inght neared Data on Coupling Data on Coupling Data on Coupling Inght neared Data on Coupling Data on Coupling Data on Coupling Data on Coupling Inght neared Data on Coupling Data on Coupling Data on Coupling Inght neared Data on Coupling Data on Coupling Data on Coupling Inght neared Data on Coupling Data on Coupling Data on Coupling Inght neared Data on Coupling Data on Coupling Data on Coupling Data on Coupling Inght neared Data on Coupling Data on Coupling Data on Coupling Data on Coupling Inght neared Data on Coupling Data on Coupling Data on Coupling Data on Coupling Inght neared Data on Coupling Data on Coupling Data on Coupling Data on Coupling Inght neared Data on Coupling Data on Coupling Data on Coupling Data on Coupling Inght neared Data on Coupling Data on Coupling Data on Coupling Data on Coupling Inght neared Data on Coupling Data on C	6
r.       1	
Fl       1	$ \begin{array}{c} \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\$
FL       1	
FL       1	Image: set in the set in
Image: second	
FL       1         Image: Construction of the second of the se	
Image: second	

Full Score	Conquering Spirit <sup>3</sup>	4
	the second secon	
	$a_2 \xrightarrow{b_2} p_2 \xrightarrow{b_2} p_2$	FL 1, 2 $f_{1} \rightarrow f_{2} \rightarrow f_{1} \rightarrow f_{2} \rightarrow f_{2$
Flute 1, 2		
Oboe		
Clarinet 1		in By I the second s
in B <sub>b</sub>		
Clarinet 2, 3		
in B <sub>b</sub>		
Bass	0# f	
Clarinet in B		
Bassoon		$f_{f}$
Alto		
Saxophone 1, 2 in E>		$\begin{array}{c c c c c c c c c c c c c c c c c c c $
Tenor		
Saxophone in B>		
Baritone		Bar, Sax. $2 \neq 2$ $3 $
Saxophone in E>		in E. $f$
	$\int J = 144 \qquad f \qquad f = 144 $	
Trumpet 1 in B		
	$\begin{pmatrix} & & f^* \\ & & a^2 \\ & & a^2 \\ \end{pmatrix} > \qquad \qquad$	
Trumpet 2, 3 in B		in Bo
Horn 1, 2	$f_{a2}$ $a2$ $>$	Hn. 1,2 $\xrightarrow{p}$
in F		
		$\begin{array}{c c} & & & \\ \hline \\ \hline$
Trombone 1, 2		Thn 1, 2
Baritone		
Tuba		
Mallet Percussion	Xylophone PC	ff
(Xylophone, Vibraphone)		
Timpani		
Timpani (C, Eb, F)		
Percussion 1 (Snare Drum,		
Bass Drum) Percussion 2	$\begin{bmatrix} \mathbf{a} & \mathbf{b} \\ \mathbf{b} \\ \mathbf{c} $	
(Tambourine, Crash Cymbals,		
Suspended Cymbal, Triangle)	$f_{3}$ $4$ $5$ $6$ $7$	Perc. 2
	Copyright © 2009 by Carl Flischer, LLC International Copyright Secured.	8 9 10 11 12 13 14
	WMAMNICT This comparison is granted by Comparison and The Transmission of the Comparison of the Compar	8 9 10 11 12 13 14 CP\$92F
CPS92F	matter is subject to substantial penalties and assessments for each intringement. Printed in the U.S.A.	

The Carl Fischer Performance Series for Band has five performance levels to provide you with a highly focused repertoire for your band. Each level has been carefully designed and graded, within specific guidelines, so that each piece in a level will work with your band when it achieves that level. Each level is also color coded for ease in finding the series that will be appropriate for your band, as it develops.

Within each grade level, you will find selections in a variety of styles and genres designed to meet all of your performance and teaching needs. The Carl Fischer composers and arrangers are some of the most respected writers in the business. Their music is dynamic, fresh and eminently worthy of your attention.

## **Concert Performance Series**

- Expanded instrumentation to 2 Flute, 3 Clarinet, 3 Trumpet, 2 Horn and 2 Trombone parts
- Expanded use of rhythms, ranges, keys, but technical demands are still carefully considered
- Generous cross cueing of exposed or solo parts
- Expanded percussion writing, within reason, for maturing students
- Careful selection of keys and degree of difficulty for advancing musicians

CPS95 — \$85.00 Set CPS95F — \$12.00 Full Score CPS95P — \$4.00 Parts 65 Bleecker Street, New York, NY 10012 www.carlfischer.com

